



CONFERENCE PROGRAMME / PROGRAMME DE LA CONFÉRENCE

Language teacher education and language teaching in Oceania: Plurilingual perspectives  
La formation des enseignants de langues et l'enseignement des langues en Océanie : Perspectives plurilingues

January 28–29, 2026 | Tahiti  
28-29 janvier 2026 | Tahiti

DAY 2 – Thursday 29 January 2026

JOUR 2– Jeudi 29 janvier 2026

Research Building – Auditorium

Bâtiment de recherche – Auditorium

08:00 – 08:30 Coffee/tea and French “viennoiseries” / Café/thé et viennoiseries

Keynote / Conférence plénière Fabrice Wacalie (Université de la Nouvelle-Calédonie)

08:30 – 09:30 Le DU LCOA (Langues, Culture Océanienne et Apprentissages) Wallis et Futuna  
Language: French / Langue : français

INSPE TP1  
9:45– 10:45 Panel Discussion — Table ronde

Participants: Rodica Ailincai (University of French Polynesia), John Hajek (University of Melbourne), Leonora Rotomane Houma (Solomon Islands national University), Jacques Vernaudon (University of French Polynesia), Fabrice Wacalie (Université de la Nouvelle-Calédonie)

Moderator / Modératrice: Yvette Slaughter (University of Melbourne)  
Plurilingual lives in Oceania / Vies plurilingues en Océanie

Languages: French & English / Langues : français et anglais

10:45 – 11:00 Tea / coffee —Thé / café

| INSPE — Concurrent Sessions / Sessions parallèles |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                        |                                                                                                                                               |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| INSPE B11                                         |                                                                                                                                                                                                                                                                                                               | INSPE B12                                                                                                                                                              | INSPE B13                                                                                                                                     |
| Session 7                                         | Rae Si'ilata (Va'atele Education Consulting, New Zealand), Meg Jacobs (Va'atele Education Consulting/AUT), Martha Aseta (Va'atele Education Consulting), Kyla Hansell (Va'atele Education Consulting), Avikaila Tilialo (Va'atele Education Consulting), & Grace Ormsby-Abazu (Va'atele Education Consulting) | Giulia Myzeqari (St Francis Xavier College, Australia)                                                                                                                 | Karine Frogier Leocadie (University of French Polynesia) & Florence Boulard (James Cook University, Australia)                                |
| 11:00–11:30                                       | Reo Moana: Enacting plurilingual professional learning and practice in Pacific Bilingual/Immersion Education in Aotearoa New Zealand<br>Language: English / Langue : anglais                                                                                                                                  | Embedding Aboriginal and Torres Strait Islanders Histories and Cultures in the Spanish curriculum: Connecting universal values<br>Language: English / Langue : anglais | A Collective autoethnography of two language educators in Oceania<br>Language: Tahitian / Langue : tahitien                                   |
| Session 8                                         | Zehra Gabillon (University of French Polynesia) & Yvette Slaughter (University of Melbourne)                                                                                                                                                                                                                  | Lynne Harata Te Aika (Tuahiwi Education, New Zealand)                                                                                                                  | Mareike Schmidt (University of Auckland, New Zealand / DAAD - German Academic Exchange Service)                                               |
| 11:30–12:00                                       | French Polynesian student teachers' linguistic repertoires and complex language and cultural identity issues<br>Language: English / Langue : anglais                                                                                                                                                          | Kura Reo ki Ōtautahi, Aotearoa– Māori Language schools for teachers in Christchurch, New Zealand.<br>Language: English / Langue : anglais                              | Innovative German Language Teaching in Aotearoa New Zealand: Strategies for Connection and Continuity<br>Language: English / Langue : anglais |

12:00– 13:30 | Lunch Break Lunch/ Déjeuner

| INSPE — Concurrent Sessions / Sessions parallèles |                                                                                                                                                          |                                                                                                                                            |                                                                         |
|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| INSPE B11                                         |                                                                                                                                                          | INSPE B12                                                                                                                                  | INSPE B13                                                               |
| Session 9                                         | Teena Miri Henderson (University of Canterbury, New Zealand)                                                                                             | Leslie Vandeputte (National University of Vanuatu) & Helen Tamtam (National University of Vanuatu)                                         | WORKSHOP (13:30-14:30)<br>Robyn Cox (University of Tasmania, Australia) |
| 13:30–14:00                                       | Beginning with Relationship: Whakawhanaungatanga as the Pedagogical Spine of TREO111 at University of Canterbury<br>Language: English / Langue : anglais | Embedding Vernacular Languages in Curriculum and Teacher Training: Advancing the Vanuatu Education<br>Language: English / Langue : anglais | Broadening your audience: Academic publication in 2026                  |
| Session 10                                        | Antoine Launey (Université de la Polynésie française)                                                                                                    | Diallo Ibrahima (University of South Australia)                                                                                            | Language: English / Langue : anglais                                    |
| 14:00–14:30                                       | Le français de Tahiti dans l'enseignement: paroles d'étudiants sur une langue invisibilisée<br>Language: French / Langue : français                      | La géopolitique de l'enseignement du français en Océanie : rôles, défis et perspectives<br>Language: French / Langue : français            |                                                                         |

INSPE Courtyard / Cour de l'INSPE

14:30-15:30 Closing address and networking session — Discours de clôture et réseautage  
Closing reception — Réception de clôture

Video recorded presentations (private link) — Présentations enregistrées en vidéo (lien privé — non accessible au public)

Olimpia Rosenblum (University of New England) Niloufar Ataepour (Université du Québec à Montréal, Canada/ Islamic Azad University Tehran Central Branch, Iran)

Multimodal Visual Fables as Pedagogy for Second Language Vocabulary Acquisition Comparative study of effectiveness of plurilingual and monolingual language teaching approaches

Language: English / Langue : anglais  
Link / Lien: <https://youtu.be/Y4CPw5C2EtU>



Language: English / Langue : anglais  
Link / Lien: <https://youtu.be/e4qS41jQ748>



Zak Waipara (Auckland University of Technology)

He Pakiwaituhi i te reo Māori: Comics for language revitalisation

Language: English / Langue : anglais  
Link / Lien: <https://youtu.be/OVqJRdcEuw4>

