



CONFERENCE PROGRAMME — PROGRAMME DE LA CONFÉRENCE

Language teacher education and language teaching in Oceania: Plurilingual perspectives
La formation des enseignants de langues et l’enseignement des langues en Océanie : Perspectives plurilingues

January 28–29, 2026 | Tahiti

28-29 janvier 2026 | Tahiti

DAY 1 – Wednesday 28 January 2026

JOUR 1 – Mercredi 28 janvier 2026

Research Building – Auditorium

Bâtiment de recherche – Auditorium

08:00 – 08:30

Registration/Inscription
Conference materials collection/ Retrait des documents du colloque
Coffee/tea and French “viennoiseries” / Café/thé et viennoiseries

08:30 – 09:30

Official Welcome & Opening Ceremony Speeches / Discours officiels de bienvenue et de cérémonie d'ouverture

Keynote /
Conférence
plénière

John Hajek (University of Melbourne)

09:30 – 10:30

The challenges of multilingualism and language education: An Australian perspective

Language: English / Langue : anglais

Transfer to INSPE building / Transfert vers le bâtiment INSPE

10:30 – 10:45

Tea / coffee —Thé / café

INSPE — Concurrent Sessions / Sessions parallèles

INSPE FARENATI 1

INSPE TPI

INSPE FARENATI 2

Session 1 Susan Ollerhead (University of the South Pacific) Sharon Harvey (Auckland University of Technology) Lovaina Rochette (Université de la Polynésie française)

10:45–11:15 Navigating Multilingual Landscapes in South Pacific Teacher Education: Rethinking English-Medium Instruction Colonial legacies and contemporary language teacher education in Oceania : The case of Aotearoa Un aperçu de l’enseignement des langues autochtones et de la formation des enseignants en Polynésie française

Language: English / Langue : anglais Language: English / Langue : anglais Language: French / Langue : français

Session 2 Trent Newman (Federation University) Gary Bonar (Monash University) Fabrice Wacalie (Université de la Nouvelle-Calédonie), Elatiana Razafimandimbimanana (Université de la Nouvelle-Calédonie) & Djodie Boi (Université de la Nouvelle-Calédonie)

11:15–12:15 Plurilingual Meaning-Making in Timor-Leste’s Higher Education Classrooms: Implications for Language Teacher Education in Oceania Examining plurilingual identities of pre-service language teachers – a qualitative study of identity, plurilingualism and interculturality Le (contre) modèle pédagogique océanien à l'aune des enjeux de décolonisation

Language: English with some Tetum, Bahasa Indonesia and Portuguese; translations will be provided / Langue : anglais avec quelques mots de tetum, bahasa indonesia et portugais ; des traductions seront fournies. Language: English / Langue : anglais Language: French / Langue : français

12:15– 13:45 |

Lunch / Déjeuner

INSPE — Concurrent Sessions / Sessions parallèles

INSPE FARENATI 1

INSPE TPI

INSPE FARENATI 2

Session 3 Jacques Vernaudon (UPF/MSH Pacifique, French Polynesia) Trent Newman (Federation University, Australia), Yvette Slaughter (University of Melbourne, Australia), & Andrea Truckenbrodt (University of Melbourne) Arianna Berardi-Wiltshire, Celina Maria Bortolotto & Hone Morris (Massey University, New Zealand)

13:45–14:15 La transposition didactique des grammaires descriptives de langues océaniques Languages teacher education in Australia: Pathways, programming challenges, and prospects for a plurilingual future He Rā ki Tua – Normalising te reo Māori for the future

Language: French / Langue : français Language: English (with Tetum, Bahasa Indonesia, & French) / Langue : anglais Language: English / Langue : anglais

Session 4 Janelle Horsington (University of Canberra, Australia) Kerry Taylor-Leech (Griffith University, Australia) & Eseta Tualaulelei (University of Southern Queensland, Australia) Grace Manuleleua (National University of Samoa) & Yvette Slaughter (University of Melbourne, Australia)

14:15–14:45 Interpreting teacher ontology for critical intercultural pedagogical alignment: pluri-responsive modern language teacher education Knowing who you are: Nurturing plurilingual identities in early childhood education From Policy to Practice: Languages in post-colonial Samoan classrooms

Language: English / Langue : anglais Language: English / Langue : anglais Language: English / Langue : anglais

14:45 – 15:00

Tea / coffee —Thé / café

INSPE FARENATI 1

INSPE TPI

INSPE FARENATI 2

Session 5 Leonora Rotomane Houma (Solomon Islands National University) Robyn Cox (University of Tasmania, Australia), Lynne Bury (Royal Melbourne Institute of Technology (RMIT), Susan Rook (RMIT) & Naomi Wilks-Smith (RMIT) Fabrice Wacalie (INSPE-Université de la Nouvelle-Calédonie)

15:00–15:30 Institutional Barriers and Opportunities for Plurilingual Education in Higher Learning: The Case of Solomon Islands National University Translanguaging and primary years writing: A review of the Australian research Les photos-biographies langagières dans la formation initiale des enseignant-e-s

Language: English / Langue : anglais Language: English / Langue : anglais Language: French / Langue : français

Session 6 Andrea Truckenbrodt (University of Melbourne, Australia) Natasa Ciabatti (Federation University, Australia) & Oksana Razoumova (Victoria University, Australia) Sebastien Christian (University of French Polynesia)

15:30–16:00 Languages Education in Australia as a wicked problem: challenges & consequences Exploring Intercultural Understanding in the Languages Classrooms Beyond the Australian Curriculum: A Praxis Inquiry Model in Action From Sparse Resources to Classroom Lessons with DIG4EL, a User-Friendly Software for Endangered Language Grammar Teaching

Language: English / Langue : anglais Language: English; French for key information / Langue : anglais ; français pour les informations clés Language: English / Langue : anglais

18:30-22:30

Conference Dinner — Dîner de conférence